

Module specification

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Module Code	SOC671
Module Title	Undergraduate Research Project old
Level	6
Credit value	40
Faculty	FSLS
HECoS Code	100484
Cost Code	GACJ
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Criminology and Criminal Justice	Core

Breakdown of module hours

Learning and teaching hours	14 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	6 hrs
Active learning and teaching hours total	20 hrs
Placement hours	0 hrs
Guided independent study hours	380 hrs
Module duration (Total hours)	400 hrs

Module aims

To familiarise students with ethical processes for gathering, analysing and presenting research.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Synthesize knowledge in relation to a subject of criminological concern to identify a rationale for further research in that area
2	Apply quantitative or qualitative research methodology and strategy to answer a specific research question
3	Collect data in a systematic and ethical manner
4	Analyse data using appropriate analytical techniques to draw conclusions in relation to a research question
5	Report on, and present research findings using approaches appropriate for the methodological approach adopted
6	Identify the implications of research findings for criminal justice policy /practice
7	Reflect on the conclusions reached; identify strength and weaknesses in the research process and the potential that exists for future research in the chosen area

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The undergraduate research project involves completing research and reporting on the findings. The Final project will include

- i) Literature Review 1,500 words
- ii) Summary of Methodology and methods actually used: 1,500 words
- iii) Findings section 1,500 words
- iv) Discussion and conclusion 1,500 words
- v) Appendices

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 - 7	Dissertation/Project	6000	100	

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Welsh Elements

Students are entitled to submit assessments in the medium of Welsh.

Indicative Syllabus Outline

Setting aims and objectives

Literature searching

Broader context

Methodology: secondary research

Collecting and analysing quantitative and qualitative data

Presenting a dissertation

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Thomas, G (2017) *How to do your Research project: A Guide for Students*. London: Sage. Third Edition.

Swetnam, D. and Swetnam, R. (2009) *Writing your dissertation*. Oxford: How to books

Other indicative reading

In accordance with chosen area.

Administrative Information

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Initial approval date	12 May 2021
With effect from date	September 2021
Date and details of revision	17 March 2023 – minor wording change to Aims and Assessment narrative. February 2025 – updated breakdown of module hours and syllabus outline.
Version number	3